

# COVID-19

## Leçons apprises

# Leçons du passé



- Santé publique n'est pas partie de rien.
- Les défenseurs de la santé publique ont tout au long de l'histoire fait progresser les résultats sur la santé.

# Création d'un groupe de travail sur la pandémie

Une approche d'équipe



- Le groupe de travail sur la pandémie a permis à notre province d'aller de l'avant.
- Tous les secteurs ont suivi les mêmes directives de santé publique.

# Collaboration avec les autres



- Partenaires multiples.
- Apprendre quels sont les risques, atténuer les risques et créer des politiques saines.

# Agir hâtivement



- L'importance de garder une longueur d'avance.
- Déploiement de mesures de lutte énergiques et immédiates.
- Un retour graduel à la normale.

# Le maintien d'un équilibre



- La pandémie a des répercussions de grande portée.
- Il faut maintenir un équilibre entre le risque et les avantages.
- Il faut intervenir en demeurant flexible.












# Une planification flexible



- Une pandémie est une situation dynamique qui évolue sans cesse.
- Les plans reposent sur les meilleures pratiques et données, et sont ajustés en fonction des conditions et des ressources disponibles.
- Plan A, plan B, plan C...

Troisièmes doses et doses de rappel

# Une stratégie de communication claire

|   | Lockdown   | Red  | Orange  | Yellow  |
|---|--|--|---|---|
|  <b>Bubble</b>                 | A one-household bubble includes the people you live with. Can be extended to caregivers, an immediate family member who needs support and one other person                                   | A one-household bubble includes the people you live with. Can be extended to caregivers, an immediate family member who needs support and one other person | Your household and Steady10 – a consistent list of 10 social contacts or less per household   | Your household and Steady15* – a consistent list of 15 social contacts or less per household  |
|  <b>Masks</b>                  | Masks mandatory in indoor public places. Masks required in outdoor public spaces when physical distancing cannot be maintained   | Masks mandatory in indoor public places. Masks required in outdoor public spaces when physical distancing cannot be maintained                             | Masks mandatory in indoor public places. Masks required in outdoor public spaces when physical distancing cannot be maintained  | Masks mandatory in indoor public places   |
|  <b>Social Gatherings</b>      | Indoor – Your household bubble<br>Outdoor – no informal or formal gatherings   | Indoor – Your household bubble<br>Outdoor – 5 people or less with masks and physical distancing  | Indoor informal – Your household and Steady10 only<br>Indoor formal – Permitted only with your household and your Steady10<br>Outdoor informal – Permitted only with your household and your Steady10<br>Outdoor formal – Permitted with physical distancing of 50 people or fewer with an operational plan | Indoor informal – Your household and Steady15 only<br>Indoor formal – Occupancy limits based on a maximum of 50% capacity of facility with physical distancing<br>Outdoor informal – 50 people or less with physical distancing<br>Outdoor formal – Permitted with physical distancing of 50 people or fewer with an operational plan |
|  <b>Restaurants</b>            | Drive-thru, takeout and delivery only  | Drive-thru, takeout and delivery only  | Patrons must remain seated. You can only dine with your household and Steady10  | Patrons must remain seated. * You can only dine with your household and Steady15  |
|  <b>Business / Retail</b>      | Public facing stores that provide access to necessities and are permitted to operate (i.e. food, fuel, medication, etc.) are only permitted to sell essential items                          | Open with a COVID-19 operational plan  | Open with a COVID-19 operational plan   | Open with a COVID-19 operational plan   |
|  <b>Gyms</b>                   | Closed   | Closed   | Open with a COVID-19 operational plan with strict measures  | Open with a COVID-19 operational plan   |
|  <b>Spas / Salons</b>          | Closed   | Closed   | Open with a COVID-19 operational plan with strict measures  | Open with a COVID-19 operational plan   |
|  <b>Schools / Daycares</b>     | Schools, colleges, universities and private schools must be closed to students, but may admit employees to facilitate on-site/remote delivery of courses. Daycares open with strict measures | K-12 schools open with additional health and safety measures. Daycares open with strict measures   | K-12 schools / daycares are open with strict measures   | K-12 schools / daycares are open with appropriate measures  |
|  <b>Entertainment Centres</b> | Closed   | Closed   | Open with a COVID-19 operational plan – max capacity 50 people with physical distancing   | Open with a COVID-19 operational plan – up to a maximum 50% venue capacity with physical distancing   |
|  <b>Faith Venues</b>         | Virtual or drive-in service only   | Virtual or drive-in service only   | Open with a COVID-19 operational plan – max capacity 50 people with physical distancing   | Open with a COVID-19 operational plan – up to a maximum 50% venue capacity with physical distancing   |
|  <b>Recreation / Sport</b>   | Organized sports are closed. Exercising alone or with persons in your bubble is permitted  | Organized sports are closed. Exercising alone or with persons in your bubble is permitted  | Physically distanced Skills and Drills within a single team with an operational plan that meets all recreation and sport directives   | Sports teams are permitted to play within their league access zones, following their operational plan. Tournaments or larger events within a zone may be permitted, subject to approval of the plan   |

- La démarche des phases colorées a simplifié l'évaluation du risque et des mesures requises pour réduire la possibilité de transmission.
- L'établissement de déclencheurs clairs de mise en place des phases couleur a fait participer le public au processus de changement.



# La recherche des contacts



- La transmission a facilement cours lorsque les gens se rassemblent et s'attardent dans un lieu.
- Il faut limiter les contacts et maintenir les mêmes contacts.

# L'accès aux tests de dépistage



- Il est important de savoir où se trouve le virus.
- Il faut accroître la capacité d'administration de tests de dépistage.

# Mesures aux frontières



- Le Nouveau-Brunswick assure à ses frontières un contrôle protégeant l'ensemble du Canada atlantique.
- La bulle atlantique nous a permis de protéger la majorité de la population tout en permettant des déplacements et des activités.

# Preuve de vaccination



- Les virus ne se déplacent pas par eux-mêmes.
- La vaccination des voyageurs protège les personnes vaccinées et les autres.

# Innovations en matière de santé publique



- Appuyer des solutions innovatrices.
- Miser sur le soutien technologique.

**Merci**